

# Jaipur National University

## HEI Profile & Administrative Information :

### Application submitted for :

|                        |                           |                                 |
|------------------------|---------------------------|---------------------------------|
| Academic Year: 2025-26 | Academic Session: January | Programme to be offered in: ODL |
|------------------------|---------------------------|---------------------------------|

### HEI Basic Information :

|                                                                                                                                                                                            |                                                    |                                                                                                     |                                                                                                                                 |                                 |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------|-----------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|---------------------------------|
| Registration ID: <b>HEI-P-U-0401</b>                                                                                                                                                       | Name of the HEI: <b>Jaipur National University</b> | Institution Type: Private                                                                           | Year of Establishment:<br>Oct 2007                                                                                              | Mode of Education:<br>Dual Mode |
| Address_1:<br>JAIPUR AGRA BYPASS, NEAR NEW RTO OFFICE, JAGATPURA, JAIPUR, City:JAIPUR, District:Jaipur, State:RAJASTHAN, Pincode:302017, Telephone:0141-3127000, Email:osd@jnujaipur.ac.in |                                                    | Official Website of HEI:<br><a href="https://www.jnujaipur.ac.in/">https://www.jnujaipur.ac.in/</a> | Official website for Open & Distance Learning:<br><a href="https://online.jnujaipur.ac.in/">https://online.jnujaipur.ac.in/</a> |                                 |

### HEI Authorities

#### Vice Chancellor

|                                                  |                                                                                                 |                                       |                                |
|--------------------------------------------------|-------------------------------------------------------------------------------------------------|---------------------------------------|--------------------------------|
| Name of the Vice Chancellor:<br>Prof. R.L. Raina | Vice Chancellor Official Email:<br><a href="mailto:vcr@jnujaipur.ac.in">vcr@jnujaipur.ac.in</a> | Vice Chancellor Mobile:<br>9799996100 | Phone (Office):<br>01413128004 |
|--------------------------------------------------|-------------------------------------------------------------------------------------------------|---------------------------------------|--------------------------------|

#### Registrar

|                                          |                                                                                        |                              |                             |
|------------------------------------------|----------------------------------------------------------------------------------------|------------------------------|-----------------------------|
| Name of the Registrar: Dr. R. S Parashar | Registrar Official Email: <a href="mailto:osd@jnujaipur.ac.in">osd@jnujaipur.ac.in</a> | Registrar Mobile: 9314288040 | Phone (Office): 01413127000 |
|------------------------------------------|----------------------------------------------------------------------------------------|------------------------------|-----------------------------|

#### Director of Centre for Distance and Online Education (CDOE)

|                                                                                                                                   |                                                                                                         |                          |                           |                                             |                                         |
|-----------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|--------------------------|---------------------------|---------------------------------------------|-----------------------------------------|
| Name of Director of Centre for Distance and Online Education(CDOE) / Director of Online Education(COE) *<br>Prof. Rajesh Mehrotra | Email Id(Official):<br><a href="mailto:director.cdoe@jnujaipur.ac.in">director.cdoe@jnujaipur.ac.in</a> | Mobile No:<br>9314088095 | Desgination:<br>Professor | Appointment Letter:<br><a href="#">View</a> | Joining Report:<br><a href="#">View</a> |
| Highest Education Qualification: Ph.D                                                                                             | Date of Joining: 06-01-2024                                                                             |                          |                           |                                             |                                         |

### HEI Recognition

|                                                                                                                   |                                                                                         |                                                                           |                                                                                                 |
|-------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|---------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|
| Recognition status of the HEI as per UGC Act, 1956: SECTION 2(f)                                                  |                                                                                         |                                                                           |                                                                                                 |
| Whether HEI has approval of the statutory bodies for offering the programme in ODL or Online or Both mode:<br>Yes | Upload the duly signed minutes of the meeting/relevant document<br><a href="#">View</a> | Whether HEI's Act allows offering of programme in ODL/Online mode:<br>Yes | Copy of relevant page of Act allowing HEI to offer the programme in ODL<br><a href="#">View</a> |

### UGC DEB Recognition

Whether HEI is recognized by UGC, DEB under UGC (ODL) Regulations, 2017/ UGC (Online Courses or Programmes) Regulations, 2018 or UGC (ODL Programmes and Online Programmes) Regulations, 2020?

Yes

Whether Center for Internal Quality Assurance (CIQA) is established or not?:- No

Compliance of Commission decision regarding uploading of annual report of CIQA for recognized/entitled academic year(s)?:-  
Reason (If No):  
Whether the HEI has implemented the mandatory UGC DEB ID for enrolling learners under Open and Distance Learning and/or Online mode :- Yes

NAAC Details

Whether accredited by NAAC? :- Yes

Grade :- A+

Score :- 3.30

Validity of NAAC :- 29-04-2029

Upload NAAC Document :- [View](#)

NIRF Ranking

Year :- 2023

Ranking :- NotApplicable

Upload NIRF Certificate :-

Year :- 2024

Ranking :- NotApplicable

Upload NIRF Certificate :-

Year :- 2025

Ranking :- NotApplicable

Upload NIRF Certificate :-

Territorial Jurisdiction

Information regarding Territorial Jurisdiction (For ODL only)

Territorial Jurisdiction of HEI as per its Act :- At Headquater and MoE Approved Off-Campus(s)

Copy of Relevant Page to act: Upload :-[View](#)

Territorial Jurisdiction as per UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 :- At Headquarter

Infrastructure

Total Build-up area for Open and Distance Learning activity - Minimum 15000 sq.ft. (carpet area):

| Build-up Area Type                                                                                                                        | Minimum Built up area required as per Regulations | Built-Up Area available(Carpet Area Sq. ft) | Difference | Compliance or Not |
|-------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------|---------------------------------------------|------------|-------------------|
| Academic                                                                                                                                  | 7500                                              | 8900                                        | 1400       | Yes               |
| Administrative                                                                                                                            | 1500                                              | 1600                                        | 100        | Yes               |
| Academic support such as Library, Reading Room, Computer Centre, Information and Communication technology labs, Video and Audio Labs etc. | 4500                                              | 8223                                        | 3723       | Yes               |
| Amenities or other support facilities(Excluding toilets)                                                                                  | 1500                                              | 2400                                        | 900        | Yes               |
| Total built-up area for ODL activities                                                                                                    | 15000                                             | 21123                                       | 6123       | Yes               |

## Payment History

| Sr No | Year    | Session | Category  | No of programme | Fee Amount | Payment Status | Bank Transaction Reference No | PaymentDate |
|-------|---------|---------|-----------|-----------------|------------|----------------|-------------------------------|-------------|
| 1     | 2025-26 | January | Programme | 3               | 59000.00   | Success        | 5230415604                    | 10-11-2025  |

## Proposed Programme:

## PPR (Programme Project Report)

| Srno | Name of Progrm                                                                                                       | Other Details                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|------|----------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1    | <b>BACHELOR OF SCIENCE<br/>(COMBINATION OF 3<br/>SUBJECTS)(INTEGRATED<br/>TEACHER EDUCATION<br/>PROGRAMME(ITEP))</b> | Whether PPR is approved by Statutory Authority of HEI                      | Yes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|      |                                                                                                                      | Date of Approval of PPR                                                    | 26-07-2025                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|      |                                                                                                                      | Upload of PPR                                                              | View                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|      |                                                                                                                      | Upload of Approval of PPR (Minutes of the relevant meeting with signature) | View                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|      |                                                                                                                      | Expected outcome                                                           | Programme Outcomes: • Act as agents of modernization and social change. • Promote social cohesion and international understanding. • Acquire competencies and skills needed for Science teaching. • Use competencies and skills needed for becoming an effective Science teacher. • Be sensitive about emerging issues such as environment, population and gender equality. • Inculcate rational thinking and scientific temper among the Teacher students. • Use innovative teaching methods. • Use managerial skills. • Become committed teaching professional. • Illustrate how scientific model can be constructed based on the experimental observations. • Acquire the knowledge needed for better understanding for reactions, principles and derivations related to Science.                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| 2    | <b>BACHELOR OF ARTS<br/>(COMBINATION OF 3<br/>SUBJECTS)(INTEGRATED<br/>TEACHER EDUCATION<br/>PROGRAMME(ITEP))</b>    | Whether PPR is approved by Statutory Authority of HEI                      | Yes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|      |                                                                                                                      | Date of Approval of PPR                                                    | 26-07-2025                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|      |                                                                                                                      | Upload of PPR                                                              | View                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|      |                                                                                                                      | Upload of Approval of PPR (Minutes of the relevant meeting with signature) | View                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|      |                                                                                                                      | Expected outcome                                                           | Program Specific Objectives PSO1: Develop mastery of major areas of content knowledge. PSO2: Design an inclusive learning environment for diverse students. PSO3: Prepare and use different assessment tools in class. PSO4: Plan effective instruction. PSO5: Develop teaching skills. PSO6: Prepare teaching models and tools. PSO7: Reflect upon instructional practices. PSO8: Apply subject specific knowledge and skills in teaching. PSO9: Understand and evaluate the secondary schools and curriculum of schools affiliated to different boards. PSO10: Analyze and appropriate the role of teacher in prevailing socio-cultural and political system in the environment. PSO11: Develop a positive attitude towards teaching and profession. PSO12: Contribute in the development of nation and society. PSO13: Show the commitment and collaborative stance to help all students learn. PSO14: Understand the caste, class, ethnicity, gender needs and differences. PSO15: Take affirmative action to bridge the gaps in skills, content and attitude. PSO16: Discuss and debate on ecology, environment and climate change. PSO17: Take informed action to bring positive impact on environmental quality. |

| Srno | Name of Progrm                    | Other Details                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|------|-----------------------------------|----------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 3    | <b>BACHELOR OF EDUCATION (NA)</b> | Whether PPR is approved by Statutory Authority of HEI                      | Yes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|      |                                   | Date of Approval of PPR                                                    | 26-07-2025                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|      |                                   | Upload of PPR                                                              | <a href="#">View</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|      |                                   | Upload of Approval of PPR (Minutes of the relevant meeting with signature) | <a href="#">View</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|      |                                   | Expected outcome                                                           | Program Specific Objectives PSO1. Develop the skills and abilities to handle secondary school level curriculum; PSO2. Demonstrate recent techno-pedagogical innovations suitable to the current trends of school education; PSO3. Develop psychosocial skills in teaching-learning process; PSO4. Organize creative co-curricular activities to transact curriculum for all-round development of the children; PSO5. Prepare for inclusive education setting in handling children with diverse needs; PSO6. Express human values and environmental education; PSO7. Illustrate professional competencies and ethics in teaching-learning process; PSO8. Organize administrative capabilities to manage school system; PSO9. Acquire knowledge on national integration and international understanding to promote universal peace; and PSO10. Appraise the value of life-long learning among children to become active contributors in Society. |

## SLM (Self Learning Material)

| Srno | Name of Progrm                                                                                       | Other Details                                      |                                                                                                                                                                         | Details of Developments of SLM                   |                  |
|------|------------------------------------------------------------------------------------------------------|----------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------|------------------|
| 1    | <b>BACHELOR OF SCIENCE (COMBINATION OF 3 SUBJECTS)(INTEGRATED TEACHER EDUCATION PROGRAMME(ITEP))</b> | Whether SLM approved by Statutory Authority of HEI | Yes                                                                                                                                                                     | Development of SLM                               | In House Faculty |
|      |                                                                                                      | Statutory bodies approval upload                   | <a href="#">View</a>                                                                                                                                                    | Percentage of SLM developed by In- House Faculty | 100              |
|      |                                                                                                      | When was it prepared                               | 05-08-2025                                                                                                                                                              |                                                  |                  |
|      |                                                                                                      | Last Updated                                       | 05-08-2025                                                                                                                                                              |                                                  |                  |
|      |                                                                                                      | Name of the faculty who prepared SLM               | Dr. Anita Dhaka                                                                                                                                                         |                                                  |                  |
|      |                                                                                                      | Department                                         | Department of Education                                                                                                                                                 |                                                  |                  |
|      |                                                                                                      | Plagarism Report                                   | <a href="#">View</a>                                                                                                                                                    |                                                  |                  |
|      |                                                                                                      | SLM Url                                            | <a href="https://drive.google.com/drive/u/4/folders/1SwxXiae5oAWySyqHhtgE6ktLTkdcdv0i">https://drive.google.com/drive/u/4/folders/1SwxXiae5oAWySyqHhtgE6ktLTkdcdv0i</a> |                                                  |                  |
| 2    | <b>BACHELOR OF ARTS (COMBINATION OF 3 SUBJECTS)(INTEGRATED TEACHER EDUCATION PROGRAMME(ITEP))</b>    | Whether SLM approved by Statutory Authority of HEI | Yes                                                                                                                                                                     | Development of SLM                               | In House Faculty |
|      |                                                                                                      | Statutory bodies approval upload                   | <a href="#">View</a>                                                                                                                                                    | Percentage of SLM developed by In- House Faculty | 100              |
|      |                                                                                                      | When was it prepared                               | 05-08-2025                                                                                                                                                              |                                                  |                  |
|      |                                                                                                      | Last Updated                                       | 05-08-2025                                                                                                                                                              |                                                  |                  |
|      |                                                                                                      | Name of the faculty who prepared SLM               | Dr. Vishnu Sharma                                                                                                                                                       |                                                  |                  |
|      |                                                                                                      | Department                                         | Department of Education                                                                                                                                                 |                                                  |                  |
|      |                                                                                                      | Plagarism Report                                   | <a href="#">View</a>                                                                                                                                                    |                                                  |                  |
|      |                                                                                                      | SLM Url                                            | <a href="https://drive.google.com/drive/u/4/folders/18bs0aE5mZ5PDSKMFIBj-Re1mRIR1xvOd">https://drive.google.com/drive/u/4/folders/18bs0aE5mZ5PDSKMFIBj-Re1mRIR1xvOd</a> |                                                  |                  |

| Srno | Name of Progrm             | Other Details                                      |                                                                              | Details of Developments of SLM                   |                  |
|------|----------------------------|----------------------------------------------------|------------------------------------------------------------------------------|--------------------------------------------------|------------------|
| 3    | BACHELOR OF EDUCATION (NA) | Whether SLM approved by Statutory Authority of HEI | Yes                                                                          | Development of SLM                               | In House Faculty |
|      |                            | Statutory bodies approval upload                   | View                                                                         | Percentage of SLM developed by In- House Faculty | 100              |
|      |                            | When was it prepared                               | 05-08-2025                                                                   |                                                  |                  |
|      |                            | Last Updated                                       | 05-08-2025                                                                   |                                                  |                  |
|      |                            | Name of the faculty who prepared SLM               | Dr. Rajani Chopra                                                            |                                                  |                  |
|      |                            | Department                                         | Department of Education                                                      |                                                  |                  |
|      |                            | Plagarism Report                                   | View                                                                         |                                                  |                  |
|      |                            | SLM Url                                            | https://drive.google.com/drive/u/4/folders/129KuqXDYU9vn26cnQSOQkHjp88N9W2iG |                                                  |                  |

Regional Centre

| Srno               | Name of Regional Centre | Address of Regional Centre | City | Pin Code | State | Name of the Coordinator/ Counselor | Contact Details of the Coordinator/ Counselor | Email Details of the Coordinator/ Counselor | Qualification of Coordinator/ Counselor | No. of LSCs covered under Regional Centre |
|--------------------|-------------------------|----------------------------|------|----------|-------|------------------------------------|-----------------------------------------------|---------------------------------------------|-----------------------------------------|-------------------------------------------|
| No data available. |                         |                            |      |          |       |                                    |                                               |                                             |                                         |                                           |

Learner Support Centre (LSC) details

| Srno               | Name of College & Address | City | Pin Code | State | Whether the College / institute is Private or Govt | Name of Affiliating University / HEI | Name of Co-ordinator | Contact Details of Co-ordinator | Qualifications | No. of Counsellors |
|--------------------|---------------------------|------|----------|-------|----------------------------------------------------|--------------------------------------|----------------------|---------------------------------|----------------|--------------------|
| No data available. |                           |      |          |       |                                                    |                                      |                      |                                 |                |                    |

Human Resources Information

| Academic Staff for ODL Programmes |                                 |
|-----------------------------------|---------------------------------|
| Type of Staff                     | No. of Staff Exclusively of ODL |
| Head / Professor                  | 1                               |
| Associate Professor               | 2                               |
| Assistant Professor               | 4                               |

| Administrative Staff for ODL Programmes |                                        |
|-----------------------------------------|----------------------------------------|
| Type of Staff                           | Total No. of Staff Exclusively for ODL |
| Deputy Registrar                        | 1                                      |
| Assistant Registrar                     | 1                                      |
| Section Officer                         | 1                                      |

| Administrative Staff for ODL Programmes |                                        |
|-----------------------------------------|----------------------------------------|
| Type of Staff                           | Total No. of Staff Exclusively for ODL |
| Assistants                              | 3                                      |
| Computer Operators                      | 2                                      |
| Class-IV / Mult Tasking Staff           | 2                                      |
| Technical / Professional                | 2                                      |
| NA                                      | 0                                      |

### Faculty Details for ODL

| Srno | Name of Programmes                                                                                                                   | Faculty                |                     |                              |              |                           |                        |                                                                                        |
|------|--------------------------------------------------------------------------------------------------------------------------------------|------------------------|---------------------|------------------------------|--------------|---------------------------|------------------------|----------------------------------------------------------------------------------------|
| 1    | <b>EDUCATION/TEACHERS TRAINING - BACHELOR OF EDUCATION (NA)</b>                                                                      | <b>Name of faculty</b> | <b>Designation</b>  | <b>Nature of Appointment</b> | <b>Phone</b> | <b>Email</b>              | <b>Date of Joining</b> | <b>Appointment Letter</b>                                                              |
|      |                                                                                                                                      | Dr. Rajani Chopra      | Associate Professor | Regular                      | 9461400241   | rajdsc@gmail.com          | 06/08/2025             | <a href="#">(/Uploads/Proposal/fac/HEI-U-0401/HEI-U-0401_fac_20251108184530_1.pdf)</a> |
|      |                                                                                                                                      | Dr. Sukeshi Roy        | Assistant Professor | Regular                      | 7742146190   | sukeshiroy80@gmail.com    | 02/08/2025             | <a href="#">(/Uploads/Proposal/fac/HEI-U-0401/HEI-U-0401_fac_20251108184530_2.pdf)</a> |
| 2    | <b>ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (COMBINATION OF 3 SUBJECTS) (INTEGRATED TEACHER EDUCATION PROGRAMME(ITEP))</b> | <b>Name of faculty</b> | <b>Designation</b>  | <b>Nature of Appointment</b> | <b>Phone</b> | <b>Email</b>              | <b>Date of Joining</b> | <b>Appointment Letter</b>                                                              |
|      |                                                                                                                                      | Prof. Vishnu Sharma    | Professor           | Regular                      | 9928305023   | aps.chaksu@gmail.com      | 07/08/2025             | <a href="#">(/Uploads/Proposal/fac/HEI-U-0401/HEI-U-0401_fac_20251109144719_1.pdf)</a> |
|      |                                                                                                                                      | Dr. Roma Singh         | Assistant Professor | Regular                      | 8588026513   | romasingh_24@yahoo.co.in  | 08/08/2025             | <a href="#">(/Uploads/Proposal/fac/HEI-U-0401/HEI-U-0401_fac_20251109144719_2.pdf)</a> |
| 3    | <b>SCIENCES - BACHELOR OF SCIENCE (COMBINATION OF 3 SUBJECTS) (INTEGRATED TEACHER EDUCATION PROGRAMME(ITEP))</b>                     | <b>Name of faculty</b> | <b>Designation</b>  | <b>Nature of Appointment</b> | <b>Phone</b> | <b>Email</b>              | <b>Date of Joining</b> | <b>Appointment Letter</b>                                                              |
|      |                                                                                                                                      | Dr. Anita Dhaka        | Assistant Professor | Regular                      | 7424992688   | dhakaanita9@gmail.com     | 11/08/2025             | <a href="#">(/Uploads/Proposal/fac/HEI-U-0401/HEI-U-0401_fac_20251109150050_1.pdf)</a> |
|      |                                                                                                                                      | DR. SHAVYA SINGH       | Associate Professor | Regular                      | 8209486219   | shavyachoudhary@gmail.com | 12/08/2025             | <a href="#">(/Uploads/Proposal/fac/HEI-U-0401/HEI-U-0401_fac_20251109150050_2.pdf)</a> |

## Compliance

|                                                                                                                                                                                                                                                                                                         |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Whether HEI ensure the compliance of entry level qualifications, curriculum, teaching-learning scheme, pattern of question papers for end semester examination or term end examination,pass or fail criteria for all proposed programmes under both mode is same as for conventional programme:-<br>Yes |
| Whether all proposed programmes are being offered by the constituent colleges or Departments or Centre for Distance and Online Education:- Yes                                                                                                                                                          |
| Whether the National Credit Framework (NCrF) is being followed for conventional mode:- Yes                                                                                                                                                                                                              |
| Whether the National Credit Framework (NCrF) will be followed for Both(ODL & OL):- Yes                                                                                                                                                                                                                  |
| Whether total Programme fee includes all components as per UGC Norms:- Yes                                                                                                                                                                                                                              |
| Whether HEI follows the UGC Norms/guidelines for fee and refund policy:- Yes                                                                                                                                                                                                                            |

Whether 75% attendance in all the activities of the ODL/OL Programmes prior to end semester examination or term-end examination:- Yes

Whether Weightages to continuous assessment and end-semester examinations or term-end examinations as per the clause mentioned in the Regulations:- Yes

Whether HEI follows Pass/Fail Criteria as per UGC norms :- Yes

Whether Programme Project Report (PPR) prepared for all proposed Programmes and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020 :- Yes

Whether HEI ensures the compliance of provisions for the Programme Project Report (PPR) as mentioned in Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020 :- Yes

Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020 :- Yes

Preparedness of SLM of all proposed programmes is as per Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020 :- Yes

Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020 :  
 Preparation of Learning Material:- Yes  
 Preparedness of Learning Material:- Yes

Whether the Contents of Programme Project Report (PPR) of all proposed programmes contain the following points:

Programme's mission and objectives: Yes

Relevance of the programme with HEI's Mission and Goals: Yes

Nature of prospective target group of learners: Yes

Appropriateness of programme to be conducted in Open and Distance Learning and/or Online mode to acquire specific skills and competence: Yes

Instructional Design: Yes

Procedure for admission, curriculum transaction and evaluation: Yes

Requirement of laboratory support and Library Resources: Yes

Cost estimate of the programme and the provisions: Yes

Quality assurance mechanism and expected programme outcomes: Yes

Proposed Examination center for term-end Examination for ODL/Online programmes for Upcoming Academic Years:

Whether examination center is within the territorial jurisdiction of the HEI as per regulations: Yes

Whether the examination center is located as per Regulations: Yes

Provision of CCTC Cameras: Yes

Provision of Bio-metric attendance: No

Provision of Video recording: Yes

Computerization / Digitization Status

| Srno | Activities                       | Yes / No |
|------|----------------------------------|----------|
| 1    | Student registration / Admission | Yes      |
| 2    | Administration                   | Yes      |
| 3    | Finance                          | Yes      |
| 4    | Academic activities              | Yes      |
| 5    | Student Support System           | Yes      |
| 6    | Continuous Evaluation            | Yes      |
| 7    | Online Support                   | Yes      |

Help Desk:

|                                                                                                             |                                               |                                                              |                         |                                          |                                             |
|-------------------------------------------------------------------------------------------------------------|-----------------------------------------------|--------------------------------------------------------------|-------------------------|------------------------------------------|---------------------------------------------|
| Help Desk Address:<br>JAIPUR AGRA BYPASS, NEAR<br>NEW RTO OFFICE,<br>JAGATPURA JAIPUR<br>RAJASTHAN - 302017 | Name of Contact Person:<br>Mr Ganpat Biloniya | Designation:<br>Office Assistant<br>University<br>University | Phone No:<br>8823999282 | Email:<br>helpdesk.cdcoe@jnujaipur.ac.in | Contact hours for Help Desk:<br>9 am - 5 pm |
|-------------------------------------------------------------------------------------------------------------|-----------------------------------------------|--------------------------------------------------------------|-------------------------|------------------------------------------|---------------------------------------------|

Whether HEI has constituted Students's Grivance Refressel Committee : Yes

Details of Ombudsperson:

|                                                |                           |                      |                         |                                |
|------------------------------------------------|---------------------------|----------------------|-------------------------|--------------------------------|
| Name of Contact Person:<br>Colonel Abhay Singh | Designation:<br>Ombudsman | Qualification:<br>MA | Phone No:<br>8192089208 | Email:<br>abhayjag50@gmail.com |
|------------------------------------------------|---------------------------|----------------------|-------------------------|--------------------------------|

Status of a Court case(s)

| Srno | W.P.No | Court / Jurisdiction | Status as on date |
|------|--------|----------------------|-------------------|
| 1    | NA     | NA                   | NA                |

### Compliance to specific provisions of UGC (ODL Programmes and Online Programmes) Regulations, 2020

The HEI undertakes to ensure all the provisions of the regulation and few specific provisions adherence to the following:

Learner Support Centre defined under these regulations will not be the Learner Support Centre for more than two Higher Educational Institutions at a time to offer programmes in Open and Distance Learning mode:-

Yes

Learner Support Centre will not be set up under a franchisee agreement in any case. :- Yes

Academic and instructional facilities at its Learner Support Centres for Open and Distance Learning mode, and information resources for online delivery of programmes meet all the conditions of UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 and guidelines issued from time to time. :-

NA

Intake capacity under Open and Distance Learning mode for a programme under science discipline to be offered by HEI shall not be more than three times of the approved intake in conventional mode (in case of Dual Mode). :-

Yes

Learning enrolment under science discipline will commensurate with the capacity of the Learner Support Centres (for Open and Distance Learning only) to provide lab facilities to the admitted learners (for Open University). :-

Yes

Private University established under a State Act will be eligible to offer programmes under Open and Distance Learning mode through its Head Quarters and UGC approved Off Campus. :-

Yes

Academic and administrative staff has appointed as per University Grants Commission (Minimum Qualifications for Appointment of Teachers and other Academic Staff in the Universities and Colleges and other Measures for the Maintenance of Standards in Higher Education) Regulation, 2018 and as amended from time to time. :-

Yes

Academic Staff mentioned in application are exclusively appointed for the proposed programmes. :- Yes

For Undergraduate, Postgraduate and Postgraduate diploma programmes under the discipline of Management, Computer Applications and Travel and Tourism, Higher Educational Institution will adhere to all the norms and standards stipulated by AICTE for offering these programmes in ODL/Online mode :-

NA

Higher Educational Institution shall not offer its programmes or other related activities through franchising arrangement for the purpose of offering programmes through Open and Distance Learning mode/Online mode: :-

Yes

Examination Centres meet all the guidelines laid under Annexure II of UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020. Yes

Upload Affidavit as per the prescribed format :- [View](#)

Affidavit for proposed BBA, BCA, MCA and MBA programmes or any other programmes falling under the ambit of AICTE : [View](#)

## Submission

**It is hereby declared and affirmed that the Higher Educational Institution shall adheres to all the provisions mentioned under the UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 including following Annexures**

☒ Centre for Internal Quality Assurance (CIQA) in Annexure I



☒ Conduct of Examination and Minimum Standards for Examination Centres in Annexure II

☐ Territorial Jurisdiction and Regulating Provisions for Different Types of Higher Educational Institutions in Annexure III (For ODL Programmes)

☒ Human Resource and Infrastructural Requirements in Annexure-IV

☒ Guidelines on Programme Project Report (PPR) in Annexure-V

☒ Quality Assurance Guidelines of Learning Material in Multiple Media and Curriculum and Pedagogy in Annexure-VI

☒ Guidelines on Self-Learning Material and E-Learning Material in Annexure-VII

☒ Learner Support Centres in Annexure-VIII

☒ Assessment Criteria for Offering Online Programmes through Non-SWAYAM Learning Platform as per Annexure-IX

☒ Grievance Redress Mechanism in Annexure-X

Further undertakes to ensure that the HEI shall display on its website a joint declaration by authorized signatories, Registrar and Director of Centre for Internal Quality Assurance, authenticating the documents uploaded on its website, in compliance of regulation 9 of UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020.

The HEI hereby declare that the information given above and in the enclosed documents is true, correct and nothing material has been concealed therein. The Higher Educational Institution shall be solely responsible for any legal issues arising out of non-compliance of UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020.

The HEI understand that in case information provided is found to be contrary to the fact, it would entail not only withdrawal of permission/recognition for such ODL courses but also for other courses offered by the institutions, on regular and conventional mode

As per Regulation 5(7) No Higher Educational Institution shall offer any Open and Distance Learning Programme and/or Online Programme and admit learners thereto unless it has been granted recognition by the Commission and admission shall not be made in anticipation of the recognition.

HEIs may please note that the mere submission of an application should not be considered as grant of approval and that all application(s) shall be subject to scrutiny with respect to the standards stipulated in the UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 and its amendments.

**Your application successfully submitted on 10-11-2025 under Eligible category**